

# HD STAFFORD MIDDLE SCHOOL

## ACTION PLAN FOR LEARNING 2024-2025

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### SCHOOL CONTEXT

- H.D. Stafford Middle School is located in the City of Langley and is part of the Langley Secondary family of schools is part of the Langley School District which resides on the unceded, traditional, and ancestral territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.
- It serves the catchment area of six local feeder elementary schools of Blacklock Fine Arts, Douglas Park, James Hill, Nicomekl, Simonds and Uplands with our grade 8's transitioning into Langley Secondary School. With a school population just under 800 students in grades 6, 7 & 8 from diverse backgrounds, HDSMS provides a welcoming environment for all students regardless of culture, language or ability.
- HD Stafford Middle strives to provide middle years students with an opportunity to develop academically, emotionally, socially and physically in the safety of a grade 6 to 8 configuration while engaging them in exciting learning opportunities. Together with our staff and parent community partners, we hope to see our Skyhawks pursue their passions and reach their potential.

### SCHOOL GOALS

- **CULTURE OF CARE:** Continuing to build a unified, engaging culture of care, connection and belonging through an intentional focus on social emotional learning.
- **CULTURE OF LEARNING & COLLABORATION:** Continuing to foster a strong, school-wide culture of literacy and numeracy through a multi-tiered approach of targeted interventions to improve the achievement of all our learners.

### UNIFIED ACTIONS

- **PROFESSIONAL LEARNING:** Strengthening our staff professional learning communities (PLCs) within a culture of collaboration, communication, and compassion with a focus on improving results in academic learning and wellness for all learners.
- **STUDENT CONNECTION:** Involving students in working groups for literacy and numeracy goals, fostering student involvement in school initiatives such as literacy clubs, media projects, and leadership programs (Athletic Leadership and WEB Leaders).
- **PARENT CONNECTION:** Helping parents implement literacy and numeracy tools at home, enhancing community trust in school completion. The PAC actively fundraises and communicates via social media, supporting long-term school goals.
- **ENVIRONMENTAL DESIGN:** Renovations to create effective learning spaces, including flexible classroom furniture, accessible libraries, and outdoor classrooms. Upgrades include a renovated Library Learning Commons, a new Culinary Arts Classroom, Theatre upgrades, and improved outdoor spaces.
- **COMMUNICATION:** Regular updates to parents and community via weekly newsletters (Stafford Spotlight) and social media. Staff meetings and grade group meetings focus on APFL goals, making the document visible and understood by all stakeholders
- **DATA INFORMED DECISIONS:** Using quantitative data (MDI, Student Learning Survey, participation in programs) and qualitative data (student surveys, core competency reflections) to track progress in SEL, literacy, and numeracy goals